**WORKFORCE WORKGROUP INITIATIVES**

**SURVEY RANKING RESULTS – JULY 12, 2011**

|  | **INITIATIVE DESCRIPTION** | **RANKING** |
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| 1 | Develop Workforce Enhancement Initiative(s) to Support Access to Providers in Underserved Markets and Areas (i.e., Nurse Practitioners, Physician Assistants, nurses, educators, etc.): Expand advanced practice RNs and P.A.s to increase primary and chronic care capacity and care coordination. | 4.36 |
| 2 | Develop Workforce Enhancement Initiative(s) to Support Access to Providers in Underserved Markets and Areas (i.e., physicians, psychiatrists, psychologists LMSW, LRC, LMFT): Expand training and recruitment of providers, including physicians, mid-level practitioners, & specialists. Increase number of GME stipends, loan forgiveness, training sites, among other strategies. Create model team-based clinics for physician primary care training sites. | 4.08 |
| 3 | Implement an integrated multi-disciplinary care system to promote team-based care: Implement a practice team coordination model to create medical homes. Identify commitment of team, physician champion, and facilitator. Undertake education and ensure shared decision-making in the team. Need provider training for physicians, P.A.s, nurse practitioners, social workers, pharmacists. Ensure embedded case management. | 4.07 |
| 4 | Develop Workforce Enhancement Initiative(s) to Support Access to Providers in Underserved Markets and Areas (i.e., Nurse Practitioners, Physician Assistants, nurses, educators, etc.): Increase care coordinators/navigators in primary care practices. Increase faculty and curriculum changes. | 4.0 |
| 5 | Develop program to train and recruit mental health providers: Develop the capability to expand the training and recruitment of mental health providers. | 3.67 |
| 6 | Incentivize providers to commit to working in the region: Develop incentive programs to stabilize the providers in the community. | 3.67 |
| 7 | Expand Primary Care Access: Create pool of scholarships to train community health workers and other training related to allied health professions. | 3.60 |
| 8 | Develop Workforce Enhancement Initiative(s) to Support Access to Providers in Underserved Markets and Areas (i.e., Nurse Practitioners, Physician Assistants, nurses, educators, etc.): Expand initial RN education to include more ambulatory sites of care, e.g., home health, FQHCs, etc. Focus on care coordination across the continuum. | 3.40 |
| 9 | Develop Workforce Enhancement Initiative(s) to Support Access to Providers in Underserved Markets and Areas (i.e., Nurse Practitioners, Physician Assistants, nurses, educators, etc.): Improve transition from education to employment for nurses and other health professionals to make them more prepared; need clinical experience as part of training. | 3.4 |
| 10 | Develop Workforce Enhancement Initiative(s) to Support Access to Providers in Underserved Markets and Areas (i.e., Nurse Practitioners, Physician Assistants, nurses, educators, etc.): Provide loan repayment forgiveness options at $20k for 2 years of service for eligible student loans to increase needed number of physicians. Focus on primary care physicians, but could apply to other needed practitioners. Physicians to be placed in clinics, FQHCs and other locations as needed. | 3.33 |
| 11 | Expand Primary Care Access: Educate and train advanced medical assistants to handle chronic care management. | 3.33 |
| 12 | Develop opportunities to expand GME stipends: Create programs in partnership with the local, state, and federal agencies to increase GME stipends. | 3.33 |
| 13 | Improve educational and developmental outcomes of children in Sunnyside/South Park: Expand "College Bound from Birth" initiative – increase school readiness for early school years and long term high school graduation rates. | 3.20 |
| 14 | Develop workforce pipeline: Develop programs with primary and secondary schools to provide educational career opportunities in the medical field. | 3.07 |
| 15 | Increase training for providers to serve persons with intellectual and development disabilities: Develop training programs with CME credits to focus on the needs of the persons with intellectual and development disabilities. | 3.07 |
| 16 | Create training programs for entry in the behavioral health field: Expand the Area Health Education Training Center (AHEC) programs. | 2.93 |
| 17 | Develop a formal program to educate the independent, private-practice physicians in the community about the need to formally coordinate the care that they deliver as a requirement for their survival as independent entities. This initiative will create and deliver an education program about how to alter a provider's practice processes to thrive in new delivery models. The concept is to create a professional education program to deliver to community providers, a real life view of the impact of ACO, medical home, and pay-for-performance models. | 2.87 |
| 18 | Develop Workforce Enhancement Initiative(s) to Support Access to Providers in Underserved Markets and Areas (i.e., Nurse Practitioners, Physician Assistants, nurses, educators, etc.): Create a health career resource center to encourage high school students and those looking for 2nd careers to explore health care options, receive assessments and career counseling. | 2.67 |